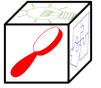


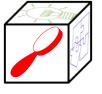
DISCOVER The art of questioning

Laurent Babout IIS, WEEIA, TUL, PL



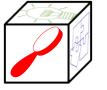


Source: http://www.designmethodenfinder.de/extreme-user-interview



Research focus vs. questioning

- Inspiration during empathy task is driven by a research focus
- Your attitude: your are an *adventurer* not a *merchant*, with a specific quest, who is looking for answer but not comforting/selling your thoughts
- Open-ended questions

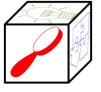


Which type of questions

- Open-ended questions
 - Tell me about the last time......
 - Tell me about an experience you've had with.....
- Encourage stories. Even if stories are not true, they reveal how your respondent thinks about the world.
- Avoid YES/NO questions
- Don't suggest answers to questions (even if they pause before answering) / Ask questions neutrally

— What do you think about bike renting? instead of Don't you think that bike renting would be great in Lodz?

Ask *why* a lot



Get ready

- Create a question guide (checklist rather than a script for the conversation)
- Split roles, e.g.:
 - interviewer
 - documentarian
 - photographer
 - observer (i.e. looking for body language / facial expr.)
- Think of the ways to capture findings
 - what you see (e.g. body language),
 - what you hear (e.g. stories, keywords, contradictions),
 - what you believe your interviewee is feeling (emotions, beliefs, confusion)

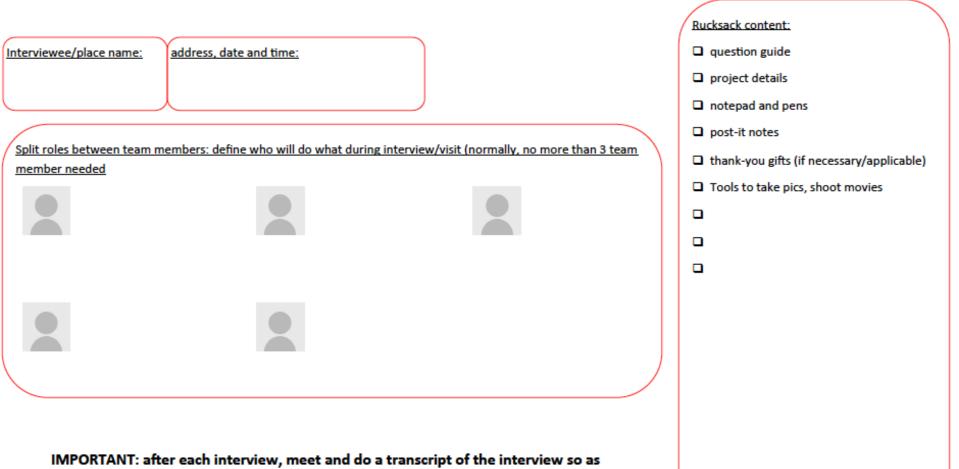


5. Prepare for empathy task – pack your rucksack!

Continue to carefully plan your visits by setting roles/assign responsibilities and agree on things to bring to facilitate

this research task.

Team activity / Team on its own / Photocopy card (if # interview >1)



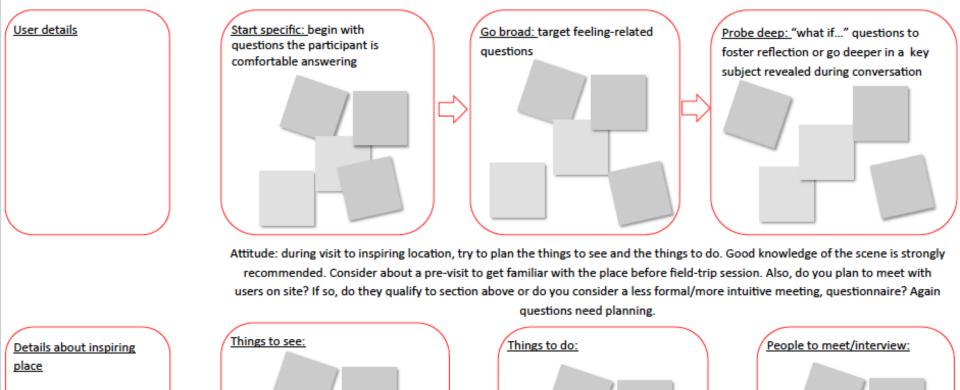
IMPORTANT: after each interview, meet and do a transcript of the interview so as to make sure that your will have captured your learning. This is the starting point of the second *DICE* step: INTERPRET



4. Prepare for empathy task – questioning scenario

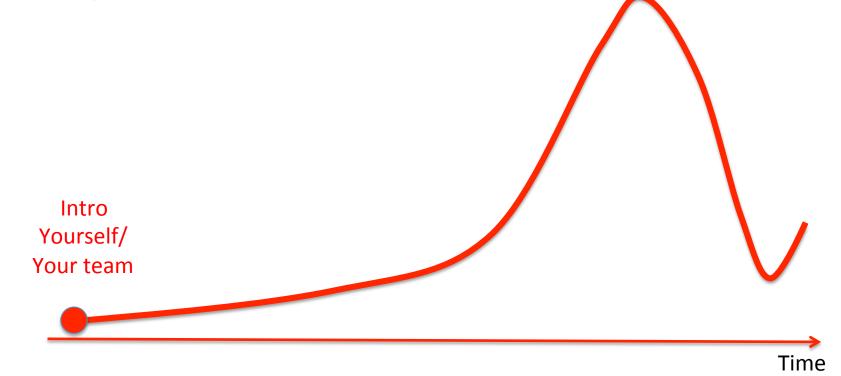
Once users or inspiring places have been selected, thoroughly imagine the meeting by setting your question guide so as to grab information about people's activity, feelings, or the actions your will carry out to gain inspiration in this place. Team activity / Practiced during DT course – team on its own / Photocopy card (if # interview >1)

Questions: go from specific to broad. Look for open-ended questions, avoid yes/no questions



20-30 min

Present yourself/the team, organizational aspects (interview duration, team roles, permission forms to take pics/videos)





Present a brief summary of the challenge you are working on. Put the respondent in a good moon, e.g. emphasize the fact that this interview is crucial for your team

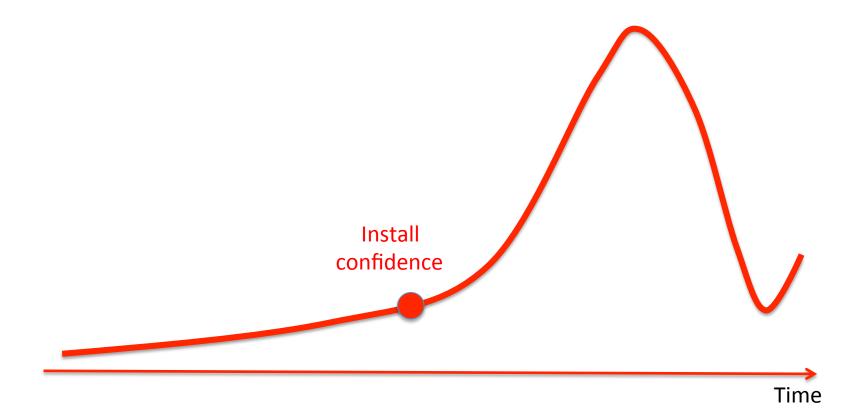
Intro

Your project

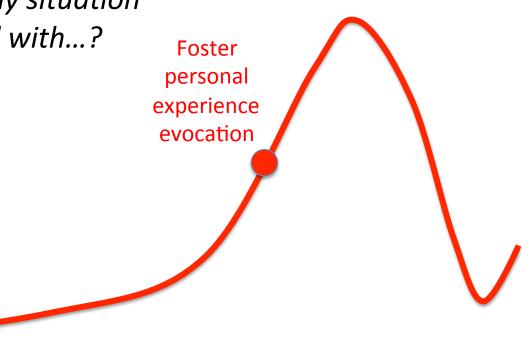


Start with warm-up/personal fact questions, e.g.:

- Have you already been interviewed in the past?
- When have you started to work as.....?



- Organize your focus-based questions. Start specific: begin with questions your respondent should be comfortable answering, e.g.:
- Please tell us about any situation you have encountered with...?
- What is your personal opinion about...?



Continue with questions that target feelings and force interviewee to think deeper about new perspectives Explore

Go Broad: target feelings-related questions

What is a typical challenge you have to face when ...? How did you feel when ...? Probe deep: hypothesis "what if" questions

What would you like to change

in ... if you had ...?

Be flexible: adjust order of questions

depending on the answers you

are getting

emotions/new territories



Ask about feedback regarding the interview session. Don't forget to ask if the interviewee would like to add something, say something more. If you feel the interviewee was giving valuable insight, you can propose him/her to be more engaged in the process (other discovery step, solution testing...)

Feedback/ participation agreement





When the interview is over, remember to thank the respondent / give a gift, ask for contact details if necessary.

